

STATE OF OKLAHOMA

1st Session of the 60th Legislature (2025)

COMMITTEE SUBSTITUTE
FOR

HOUSE BILL NO. 1521

By: Lowe (Dick)

COMMITTEE SUBSTITUTE

An Act relating to schools; amending 70 O.S. 2021, Section 11-103.6, as last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp. 2024, Section 11-103.6), which relates to subject matter standards; adding computer science or one-year program to certain science class options; adding personal financial literacy to required curriculum units, including certain AP courses; requiring certain math courses to be above a certain level; allowing discretion for certain math courses; clarifying certain AP seminars may count as an English course; updating references; permitting alternate diploma for certain students; prohibiting the termination of a Free and Appropriate Public Education for certain students; allowing an alternate diploma to count as a standard diploma under certain circumstances; prescribing curriculum units for an alternate diploma; allowing the State Department of Education to promulgate rules on aviation courses; requiring the State Department of Education to promulgate rules on emerging computer science technologies; repealing 70 O.S. 2021, Section 11-103.6, as last amended by Section 1, Chapter 264, O.S.L. 2024 (70 O.S. Supp. 2024, Section 11-103.6), which relates to subject matter standards; repealing 70 O.S. 2021, Section 11-103.6, as last amended by Section 166, Chapter 452, O.S.L. 2024 (70 O.S. Supp. 2024, Section 11-103.6), which relates to subject matter standards; providing an effective date; and declaring an emergency.

1 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

2 SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as
3 last amended by Section 1, Chapter 384, O.S.L. 2024 (70 O.S. Supp.
4 2024, Section 11-103.6), is amended to read as follows:

5 Section 11-103.6. A. 1. The State Board of Education shall
6 adopt subject matter standards for instruction of students in the
7 public schools of this state that are necessary to ensure there is
8 attainment of desired levels of competencies in a variety of areas
9 to include language, mathematics, science, social studies,
10 communication, and health and physical education.

11 2. School districts shall develop and implement curriculum,
12 courses and instruction in order to ensure that students meet the
13 skills and competencies as set forth in this section and in the
14 subject matter standards adopted by the State Board of Education.

15 3. All students shall gain literacy at the elementary and
16 secondary levels. Students shall develop skills in reading,
17 writing, speaking, computing, and critical thinking. For purposes
18 of this section, critical thinking means a manner of analytical
19 thinking which is logical and uses linear factual analysis to reach
20 a conclusion. They shall learn about cultures and environments -
21 their own and those of others with whom they share the earth. All
22 students shall receive the instruction needed to lead healthy and
23 physically active lifestyles. Students, therefore, shall study
24 social studies, literature, languages, the arts, health,

1 mathematics, and science. Such curricula shall provide for the
2 teaching of a hands-on career exploration program in cooperation
3 with technology center schools.

4 4. The subject matter standards shall be designed to teach the
5 competencies for which students shall be tested as provided in
6 Section 1210.508 of this title and shall be designed to prepare all
7 students for active citizenship, employment, and/or successful
8 completion of postsecondary education without the need for remedial
9 coursework at the postsecondary level.

10 5. The subject matter standards shall be designed with rigor as
11 defined in paragraph 6 of subsection ~~F~~ N of this section.

12 6. The subject matter standards for English Language Arts shall
13 give Classic Literature and nonfiction literature equal
14 consideration to other literature. In addition, emphasis shall be
15 given to the study of complete works of literature.

16 7. At a minimum, the subject matter standards for mathematics
17 shall require mastery of the standard algorithms in mathematics,
18 which is the most logical, efficient way of solving a problem that
19 consistently works, and for students to attain fluency in Euclidian
20 geometry.

21 8. The subject matter standards for history, social studies,
22 and United States Government shall include the content of the United
23 States naturalization test, with an emphasis on the specific content
24 of the test and the ideas and concepts it references. The United

1 States naturalization test shall be made available in physical and
2 electronic online formats as an optional assessment tool for
3 teachers.

4 9. The subject matter standards for United States Government
5 shall include an emphasis on civics. For the purposes of this
6 section, "civics" means the study of the rights and duties of
7 Oklahoma and United States citizens and of how those governments
8 work.

9 10. The subject matter standards for health and physical
10 education shall include but not be limited to the domains of
11 physical, emotional, social, and intellectual health. Health
12 literacy shall include the ability to obtain, process, and
13 understand basic health information and services needed to make
14 appropriate health decisions. Health shall also include the
15 importance of proper nutrition and exercise, mental health and
16 wellness, substance abuse, coping skills for understanding and
17 managing trauma, establishing and maintaining positive
18 relationships, and responsible decision making. Physical literacy
19 shall include the ability to move with competence and confidence in
20 a wide variety of physical activities in multiple environments that
21 benefit the healthy development of the whole person.

22 B. Subject to the provisions of subsection C or subsection D of
23 this section, in order to graduate from a public high school
24 accredited by the State Board of Education with a standard diploma,

1 students enrolled in grades eight through twelve in the 2024-2025
2 school year shall complete the following college preparatory/work
3 ready curriculum units or sets of competencies at the secondary
4 level:

5 1. Four (4) units or sets of competencies of English to include
6 Grammar, Composition, Literature, or any English course approved for
7 college admission requirements;

8 2. Three (3) units or sets of competencies of mathematics,
9 limited to Algebra I, Algebra II, Geometry, Trigonometry, Math
10 Analysis, Calculus, Advanced Placement Statistics, or any
11 mathematics course with content and/or rigor above Algebra I and
12 approved for college admission requirements;

13 3. Three (3) units or sets of competencies of laboratory
14 science approved for college admission requirements including one
15 unit or set of competencies of life science meeting the standards
16 for Biology I; one unit or set of competencies of physical science
17 meeting the standards for Physical Science, Chemistry, or Physics;
18 and one unit or set of competencies from the domains of physical
19 science, life science, or earth and space science such that the
20 content and rigor is above Biology I or Physical Science;

21 4. Three (3) units or sets of competencies of history and
22 citizenship skills including one unit of American History, 1/2 unit
23 of Oklahoma History, 1/2 unit of United States Government, and one
24 unit from the subjects of History, Government, Geography, Economics,

1 Civics, or non-Western culture and approved for college admission
2 requirements;

3 5. Two (2) units or sets of competencies of the same world or
4 non-English language or two units of computer technology approved
5 for college admission requirements, whether taught at a high school
6 or a technology center school including computer programming,
7 hardware, and business computer applications, such as word
8 processing, databases, spreadsheets, and graphics, excluding
9 keyboarding or typing courses;

10 6. One (1) additional unit or set of competencies selected from
11 paragraphs 1 through 5 of this subsection or career and technology
12 education courses, concurrently enrolled courses, advanced placement
13 courses, or International Baccalaureate courses approved for college
14 admission requirements; and

15 7. One (1) unit or set of competencies of fine arts, such as
16 music, art, or drama, or one unit or set of competencies of speech.

17 C. In lieu of the requirements of subsection B or subsection D
18 of this section which requires a college preparatory/work ready
19 curriculum, a student enrolled in grades eight through twelve in the
20 2024-2025 school year may enroll in the core curriculum as provided
21 in this subsection upon written approval of the parent or legal
22 guardian of the student. For students under the age of eighteen
23 (18), school districts shall require a parent or legal guardian of
24 the student to meet with a designee of the school prior to

1 enrollment in the core curriculum. The State Department of
2 Education shall develop and distribute to school districts a form
3 suitable for this purpose, which shall include information on the
4 benefits to students of completing the college preparatory/work
5 ready curriculum as provided for in subsection B of this section.

6 In order to graduate from a public high school accredited by the
7 State Board of Education with a standard diploma, students enrolled
8 in grades eight through twelve in the 2024-2025 school year shall
9 complete the following core curriculum units or sets of competencies
10 at the secondary level:

11 1. Language Arts - 4 Four (4) units or sets of competencies to
12 consist of 1 unit or set of competencies of grammar and composition,
13 and 3 units or sets of competencies which may include, but are not
14 limited to, the following courses:

- 15 a. American Literature,
- 16 b. English Literature,
- 17 c. World Literature,
- 18 d. Advanced English Courses, or
- 19 e. other English courses with content and/or rigor equal
20 to or above grammar and composition;

21 2. Mathematics - 3 Three (3) units or sets of competencies to
22 consist of 1 unit or set of competencies of Algebra I or Algebra I
23 taught in a contextual methodology, and 2 units or sets of
24

1 competencies which may include, but are not limited to, the
2 following courses:

- 3 a. Algebra II,
- 4 b. Geometry or Geometry taught in a contextual
5 methodology,
- 6 c. Trigonometry,
- 7 d. Math Analysis or Precalculus,
- 8 e. Calculus,
- 9 f. Statistics and/or Probability,
- 10 g. Computer Science or acceptance and successful
11 completion of one (1) year of a full-time, three-hour
12 career and technology program leading to an industry
13 credential/certificate or college credit. The State
14 Board of Career and Technology Education shall
15 promulgate rules to define the provisions of this
16 section related to the accepted industry-valued
17 credentials which are industry-endorsed or industry-
18 aligned. The list of accepted industry-valued
19 credentials shall be reviewed annually and updated at
20 least every three (3) years by the Board,
- 21 h. (1) contextual mathematics courses which enhance
22 technology preparation, or
23 (2) a science, technology, engineering, and math
24 (STEM) block course meeting the requirements for

1 course competencies listed in paragraph 2 of
2 subsection B of this section, whether taught at
3 a:

4 (a) comprehensive high school, or

5 (b) technology center school when taken in the
6 tenth, eleventh, or twelfth grade, taught by
7 a certified teacher, and approved by the
8 State Board of Education and the independent
9 district board of education,

10 i. mathematics courses taught at a technology center
11 school by a teacher certified in the secondary subject
12 area when taken in the tenth, eleventh, or twelfth
13 grade upon approval of the State Board of Education
14 and the independent district board of education, or

15 j. any other mathematics course with content and/or rigor
16 equal to or above Algebra I;

17 3. Science - ~~3~~ Three (3) units or sets of competencies to
18 consist of 1 unit or set of competencies of Biology I or Biology I
19 taught in a contextual methodology, and two (2) units or sets of
20 competencies in the areas of life, physical, or earth science or
21 technology which may include, but are not limited to, the following
22 courses:

23 a. Chemistry I,

24 b. Physics,

- 1 c. Biology II,
2 d. Chemistry II,
3 e. Physical Science,
4 f. Earth Science,
5 g. Botany,
6 h. Zoology,
7 i. Physiology,
8 j. Astronomy,
9 k. Applied Biology/Chemistry,
10 l. Applied Physics,
11 m. Principles of Technology,
12 n. qualified agricultural education courses,
13 o. Computer Science or acceptance and successful
14 completion of one (1) year of a full-time, three-hour
15 career and technology program leading to an industry
16 credential/certificate or college credit. The State
17 Board of Career and Technology Education shall
18 promulgate rules to define the provisions of this
19 section related to the accepted industry-valued
20 credentials which are industry-endorsed or industry-
21 aligned. The list of accepted industry-valued
22 credentials shall be reviewed annually and updated at
23 least every three (3) years by the Board,
24

1 History, 1/2 to 1 unit or set of competencies of United States
2 Government, 1/2 unit or set of competencies of Oklahoma History, and
3 1/2 to 1 unit or set of competencies which may include, but are not
4 limited to, the following courses:

- 5 a. World History,
- 6 b. Geography,
- 7 c. Economics,
- 8 d. Anthropology, or
- 9 e. other social studies courses with content and/or rigor
10 equal to or above United States History, United States
11 Government, and Oklahoma History;

12 5. Arts - ± One (1) unit or set of competencies which may
13 include, but is not limited to, courses in Visual Arts and General
14 Music; ~~and~~

15 6. Computer Education or World Language - ± One (1) unit or set
16 of competencies of computer technology, whether taught at a high
17 school or a technology center school, including computer
18 programming, hardware, and business computer applications, such as
19 word processing, databases, spreadsheets, and graphics, excluding
20 keyboarding or typing courses, or 1 unit or set of competencies of
21 world or non-English language; and

22 7. One-half (1/2) unit or set of competencies of personal
23 financial literacy, as provided in the Passport to Financial
24 Literacy Act, whether taught as an elective course or when taught

1 during instruction as provided in and subject to the standards of
2 subsection A of Section 11-103.6h of this title in coursework
3 offered by the school district or partnering technology center
4 school by a teacher certified in a relevant secondary subject area
5 and taken in the tenth, eleventh, or twelfth grade. The one-half
6 unit in personal financial literacy required under this paragraph
7 may be fulfilled through an Advanced Placement (AP) course whose
8 content substantially addresses the required concepts.

9 D. Beginning with the 2024-2025 school year, students whose
10 parent or legal guardian approve modification of the existing
11 graduation track as outlined in subsections B and C of this section,
12 subject to school approval, may complete a minimum of twenty-three
13 (23) curriculum units or sets of competencies at the secondary level
14 as listed below; and students entering the eighth grade in the 2025-
15 2026 school year, in order to graduate from a public high school
16 accredited by the State Board of Education with a standard diploma,
17 students shall complete a minimum of the following twenty-three (23)
18 curriculum units or sets of competencies at the secondary level:

19 1. Four (4) units or sets of competencies of English to include
20 Grammar, Composition, Literature, or any English course including an
21 Advanced Placement Seminar taught as an English course;

22 2. ~~Four units or sets of competencies of mathematics, two of~~
23 ~~which shall be Algebra I and either Algebra II or Geometry. The~~
24 ~~other two units may include Algebra II, Geometry, Trigonometry, Math~~

1 ~~Analysis, Calculus, Statistics, Math of Finance, Computer Science,~~
2 ~~college courses approved for dual credit, an approved full-time~~
3 ~~postsecondary career and technology program, or locally approved~~
4 ~~math based application course, or any mathematics course with~~
5 ~~content and/or rigor above Algebra I~~ Four (4) units or sets of
6 competencies of mathematics, two (2) of which shall be Algebra I and
7 either Algebra II or Geometry. A third course shall be at or above
8 the rigor of Algebra I and may include Algebra II, Geometry,
9 Trigonometry, Math Analysis, Calculus, Statistics, Math of Finance,
10 Computer Science, college courses approved for dual credit, or an
11 approved full-time postsecondary career and technology program or
12 locally approved math-based application course approved to meet
13 college entrance requirements for mathematics. The remaining credit
14 is at the discretion of the student and the school. Any locally
15 developed course or postsecondary program offered by the Department
16 of Career and Technology Education could fulfill this requirement if
17 a school district or technology center school district maintains
18 that those courses use math in an applied or contextual way that
19 further a student's knowledge of mathematics;

20 3. Three (3) units or sets of competencies of laboratory
21 science approved for college admission requirements including one
22 unit or set of competencies of life science meeting the standards
23 for Biology I; one (1) unit or set of competencies of physical
24 science meeting the standards for Physical Science, Chemistry, or

1 Physics; and one (1) unit or set of competencies from the domains of
2 physical science, life science, or earth and space science, or
3 approved full-time postsecondary career and technology program or
4 locally approved science-based application course, or any science
5 course with content and/or rigor above Biology I or Physical
6 Science;

7 4. Three (3) units or sets of competencies of history and
8 citizenship skills including one unit of American History, ~~1/2~~ one-
9 half (1/2) unit of Oklahoma History, ~~1/2~~ one-half (1/2) unit of
10 United States Government, and one (1) unit from the subjects of
11 History, Government, Geography, Economics, Civics, or non-Western
12 culture;

13 5. Six (6) pathway units or sets of competencies approved at
14 the discretion of the school district board of education which align
15 with each student's Individual Career and Academic Plan (ICAP) and
16 may include, but are not limited to, any additional units or sets of
17 competencies as provided in paragraphs 1 through 4 of this
18 subsection, world or non-English language, computer technology,
19 Junior Reserve Officers' Training Corps (JROTC), internship or
20 apprenticeship programs, career and technology education courses,
21 concurrently enrolled courses, advanced placement courses,
22 International Baccalaureate courses approved for college admission
23 requirements, music, art, drama, speech, dance, media arts, or other
24 approved courses; ~~and~~

1 6. Three (3) units or sets of competencies of elective courses
2 approved by the school district board of education; and

3 7. One-half (1/2) unit or set of competencies of personal
4 financial literacy, as provided in the Passport to Financial
5 Literacy Act, whether taught as an elective course or when taught
6 during instruction as provided in and subject to the standards of
7 subsection A of Section 11-103.6h of this title in coursework
8 offered by the school district or partnering technology center
9 school by a teacher certified in a relevant secondary subject area
10 and taken in the tenth, eleventh, or twelfth grade. The one-half
11 unit in personal financial literacy required under this paragraph
12 may be fulfilled through an Advanced Placement (AP) course whose
13 content substantially addresses the required concepts.

14 E. A school district shall determine the specific description
15 of the locally approved math and science based application courses
16 allowed pursuant to paragraphs 2 and 3 of subsection D of this
17 section. Formal notification with the specific course description
18 shall be provided to the State Department of Education prior to July
19 1 of each school year. The notification shall include what courses
20 will be coded as locally approved math and science based application
21 courses for the ensuing school year.

22 F. ~~1. In addition to the curriculum requirements of subsection~~
23 ~~B, C, or D of this section, in order to graduate from a public high~~
24 ~~school accredited by the State Board of Education students shall~~

~~1 complete the requirements for a personal financial literacy passport
2 as set forth in the Passport to Financial Literacy Act and any
3 additional course requirements or recommended elective courses as
4 may be established by the State Board of Education and the district
5 school board. School districts shall strongly encourage students to
6 complete two units or sets of competencies of world languages and
7 two units or sets of competencies of physical and health education.~~

~~8 2. No student shall receive credit for high school graduation
9 more than once for completion of the same unit or set of
10 competencies to satisfy the curriculum requirements of this section.~~

~~11 3. A school district shall not be required to offer every
12 course listed in subsections B, C, and D of this section but shall
13 offer sufficient courses to allow a student to meet the graduation
14 requirements during the secondary grade years of the student A
15 school district may issue an alternate diploma to a student who
16 meets the definition of a student with the most significant
17 cognitive disabilities and who participates in the Oklahoma
18 Alternate Assessment Program (OAAP) beginning in the 2023-2024
19 school year. An alternate diploma shall be standards-based, aligned
20 with requirements for a standard diploma, and obtained by the school
21 year in which a student turns twenty-two (22) years of age.~~

~~22 G. An alternate diploma shall not terminate a Free and
23 Appropriate Public Education (FAPE) for students with an
24 Individualized Education Program (IEP) unless they reach the maximum~~

1 age of FAPE. The IEP team shall determine subsequent courses and
2 services for students who receive an alternate diploma.

3 H. Students participating in the OAAP shall not be precluded
4 from attempting to meet the requirements of a standard diploma, and
5 participation in the OAAP shall be assessed by alternate achievement
6 standards that promote access to and progress in the general
7 education curriculum, and shall not determine a student's
8 educational setting under the Individuals with Disabilities
9 Education Act (IDEA).

10 I. Students who meet the requirements for an alternate diploma
11 may count as having received a standard diploma for purposes of
12 calculating and reporting the adjusted cohort graduation rate
13 (ACGR).

14 J. A student may be awarded an alternate diploma upon
15 completion of the following curriculum units or sets of competencies
16 at the secondary level:

17 1. Language Arts - Four (4) units or sets of competencies based
18 on alternate academic achievement standards to consist of reading
19 literature, reading informational text, writing, speaking and
20 listening, and language in the following courses:

- 21 a. English 1 Alternate,
- 22 b. English 2 Alternate,
- 23 c. English 3 Alternate, and
- 24 d. English 4 Alternate;

1 2. Mathematics - Four (4) units or sets of competencies based
2 on alternate academic achievement standards to consist of quantities
3 or measurement, algebra, functions or statistics, probability, and
4 geometry in the following courses:

- 5 a. Math Alternate 1,
- 6 b. Math Alternate 2,
- 7 c. Math Alternate 3, and
- 8 d. Math Alternate 4;

9 3. Science - Three (3) units or sets of competencies based on
10 alternate academic achievement standards to consist of life science,
11 physical science, and earth science in the following courses:

- 12 a. Life Science Alternate,
- 13 b. Physical Science Alternate, and
- 14 c. Earth Science Alternate;

15 4. Social Studies - Three (3) units or sets of competencies
16 based on alternate academic achievement standards to consist of
17 United States history, United States government, Oklahoma history,
18 geography, and social studies in the following courses:

- 19 a. Social Studies Alternate 1,
- 20 b. Social Studies Alternate 2, and
- 21 c. Social Studies Alternate 3;

22 5. Arts - One (1) unit or set of competencies which may
23 include, but is not limited to, courses in Visual Arts and General
24 Music;

1 6. Computer Education or World Language - One (1) unit or set
2 of competencies of computer technology, whether taught at a high
3 school or a technology center school, including computer
4 programming, hardware, and business computer applications, such as
5 word processing, databases, spreadsheets, and graphics, excluding
6 keyboarding or typing courses, or one unit or set of competencies of
7 world or non-English language;

8 7. Career Readiness - at least two (2) units of Career
9 Readiness, including Career Readiness I, Career Readiness II, Career
10 Readiness III, or Career Readiness IV. Each Career Readiness course
11 may be substituted for Careers/Exploration, Internship I, or
12 Internship II; and

13 8. Life Skills - at least two (2) units of Life Skills, such as
14 Life Skills I, Life Skills II, Life Skills III, or Life Skills IV.
15 Each Life Skills course may be substituted for the Life Skills or
16 Family and Consumer Science course.

17 K. Courses in the core curriculum may be used as a substitute
18 for corresponding courses required by the alternate diploma. Other
19 courses may be substituted as determined by the State Board of
20 Education.

21 L. 1. In addition to the curriculum requirements of either
22 subsection B, C, or D of this section, in order to graduate from a
23 public high school accredited by the State Board of Education,
24 students shall complete any additional course requirements or

1 recommended elective courses as may be established by the State
2 Board of Education and the district school board. School districts
3 shall strongly encourage students to complete two units or sets of
4 competencies of world languages and two units or sets of
5 competencies of physical and health education.

6 2. No student shall receive credit for high school graduation
7 more than once for completion of the same unit or set of
8 competencies to satisfy the curriculum requirements of this section.

9 3. A school district shall not be required to offer every
10 course listed in subsections B, C, and D of this section but shall
11 offer sufficient courses to allow a student to meet the graduation
12 requirements during the secondary grade years of the student.

13 M. The State Board of Education may develop rules to determine
14 if courses on aviation are eligible for nonelective academic credit
15 toward meeting the graduation requirements set forth in subsections
16 B and D of this section.

17 ~~G.~~ N. For purposes of this section:

18 1. "Contextual methodology" means academic content and skills
19 taught by utilizing real-world problems and projects in a way that
20 helps students understand the application of that knowledge;

21 2. "Locally approved" means approved by the local school
22 district board of education;

23 3. "Math based application course" means a course that teaches
24 math content within a real-world application;

1 4. "Pathway unit" means a course taken by a high school student
2 that is aligned with the student's current Individualized Career and
3 Academic Plan (ICAP);

4 5. "Qualified agricultural education courses" means courses
5 that have been determined by the State Board of Education to offer
6 the sets of competencies for one or more science content areas and
7 which correspond to academic science courses. Qualified
8 agricultural education courses shall include, but are not limited
9 to, horticulture, plant and soil science, natural resources and
10 environmental science, and animal science. The courses shall be
11 taught by teachers certified in agricultural education and comply
12 with all rules of the Oklahoma Department of Career and Technology
13 Education;

14 6. "Rigor" means a level of difficulty that is thorough,
15 exhaustive and accurate and is appropriate for the grade level;

16 7. "Science-based application course" means a course that
17 teaches science content within a real-world application;

18 8. "Sets of competencies" means instruction in those skills and
19 competencies that are specified in the subject matter standards
20 adopted by the State Board of Education and other skills and
21 competencies adopted by the Board, without regard to specified
22 instructional time; and

23 9. "Unit" means a Carnegie Unit as defined by the North Central
24 Association's Commission on Schools.

1 ~~H.~~ O. 1. The State Board of Education, State Board of Career
2 and Technology Education, and State Regents for Higher Education
3 shall adopt a joint plan and electronically submit it to the Speaker
4 of the Oklahoma House of Representatives and the President Pro
5 Tempore of the Oklahoma State Senate by January 1, 2025, to ensure
6 that rigor is maintained in the content, teaching methodology, level
7 of expectations for student achievement, and application of learning
8 in all the courses taught to meet the graduation requirements
9 specified in subsection D of this section.

10 2. The State Board of Education shall allow as much flexibility
11 at the district level as is possible without diminishing the rigor
12 or undermining the intent of providing these courses. To accomplish
13 this purpose, the State Department of Education shall work with
14 school districts in reviewing and approving courses taught by
15 districts that are not specifically listed in subsections B, C, and
16 D of this section. Options may include, but shall not be limited
17 to, courses taken by concurrent enrollment, advanced placement, or
18 correspondence, or courses bearing different titles.

19 3. Technology center school districts may offer programs
20 designed in cooperation with institutions of higher education.
21 Students in the tenth grade may be allowed to attend these programs
22 for up to one-half (1/2) of a school day and credit for the units or
23 sets of competencies required in paragraphs 2, 3, and 6 of
24 subsection B or C and paragraphs 2 and 3 of subsection D of this

1 section shall be given if the courses are taught by a teacher
2 certified in the secondary subject area; provided, credit for units
3 or sets of competencies pursuant to subsection B of this section
4 shall be approved for college admission requirements.

5 4. If a student enrolls in a concurrent course, the school
6 district shall not be responsible for any costs incurred for that
7 course, unless the school district does not offer enough course
8 selection during the student's secondary grade years to allow the
9 student to receive the courses needed to meet the graduation
10 requirements of this section. If the school district does not offer
11 the necessary course selection during the student's secondary grade
12 years, it shall be responsible for the cost of resident tuition at
13 an institution in The Oklahoma State System of Higher Education,
14 fees, and books for the concurrent enrollment course, and providing
15 for transportation to and from the institution to the school site.

16 It is the intent of the Legislature that for students enrolled
17 in a concurrent enrollment course which is paid for by the school
18 district pursuant to this paragraph, the institution charge only the
19 supplementary and special service fees that are directly related to
20 the concurrent enrollment course and enrollment procedures for that
21 student. It is further the intent of the Legislature that fees for
22 student activities and student service facilities including the
23 student health care and cultural and recreational service fees not
24 be charged to such students.

1 5. Credit for the units or sets of competencies required in
2 subsection B, C, or D of this section shall be given when such units
3 or sets of competencies are taken prior to ninth grade if the
4 teachers are certified or authorized to teach the subjects for high
5 school credit and the required rigor is maintained.

6 6. The units or sets of competencies in mathematics required in
7 subsection B, C, or D of this section may be completed at any time
8 during the eighth through twelfth grades. If a student completes
9 any required courses or sets of competencies in mathematics prior to
10 eighth grade, the student may take any other mathematics courses or
11 sets of competencies to fulfill the requirement to complete the
12 units or sets of competencies in grades eight through twelve after
13 the student has satisfied the requirements of subsection B, C, or D
14 of this section.

15 7. All units or sets of competencies required for graduation
16 may be taken in any sequence recommended by the school district.

17 ~~F.~~ P. As a condition of receiving accreditation from the State
18 Board of Education, all students in grades nine through twelve shall
19 enroll in a minimum of six periods, or the equivalent in block
20 scheduling or other scheduling structure that allows for instruction
21 in sets of competencies, of rigorous academic and/or rigorous
22 vocational courses each day, which may include arts, vocal and
23 instrumental music, speech classes, and physical education classes.

24

1 ~~F.~~ Q. 1. Academic and vocational-technical courses designed to
2 offer sets of competencies integrated or embedded within the course
3 that provide for the teaching and learning of the appropriate skills
4 and knowledge in the subject matter standards, as adopted by the
5 State Board of Education, may upon approval of the Board, in
6 consultation with the Oklahoma Department of Career and Technology
7 Education if the courses are offered at a technology center school
8 district, be counted for academic credit and toward meeting the
9 graduation requirements of this section.

10 2. Internet-based courses offered by a technology center school
11 that are taught by a certified teacher and provide for the teaching
12 and learning of the appropriate skills and knowledge in the subject
13 matter standards may, upon approval of the State Board of Education
14 and the independent district board of education, be counted for
15 academic credit and toward meeting the graduation requirements of
16 this section.

17 3. Internet-based courses or vocational-technical courses
18 utilizing integrated or embedded skills for which no subject matter
19 standards have been adopted by the State Board of Education may be
20 approved by the Board, in consultation with the Oklahoma Department
21 of Career and Technology Education if the courses are offered by a
22 technology center school district, if such courses incorporate
23 standards of nationally recognized professional organizations and
24 are taught by certified teachers.

1 4. Courses offered by a supplemental education organization
2 that is accredited by a national accrediting body and that are
3 taught by a certified teacher and provide for the teaching and
4 learning of the appropriate skills and knowledge in the subject
5 matter standards may, upon approval of the State Board of Education
6 and the school district board of education, be counted for academic
7 credit and toward meeting the graduation requirements of this
8 section.

9 ~~K.~~ R. The State Board of Education shall provide an option for
10 high school graduation based upon attainment of the desired levels
11 of competencies as required in tests pursuant to the provisions of
12 Section 1210.508 of this title. Such option shall be in lieu of the
13 amount of course credits earned.

14 ~~L.~~ S. The State Board of Education shall prescribe, adopt and
15 approve a promotion system based on the attainment by students of
16 specified levels of competencies in each area of the core
17 curriculum.

18 ~~M.~~ T. Children who have individualized education programs
19 pursuant to the Individuals with Disabilities Education Act (IDEA),
20 and who satisfy the graduation requirements through the
21 individualized education program for that student shall be awarded a
22 standard diploma.

23
24

1 ~~N.~~ U. Any student who completes the curriculum requirements of
2 the International Baccalaureate Diploma Program shall be awarded a
3 standard diploma.

4 ~~Q.~~ V. Any student who successfully completes an advanced
5 mathematics or science course offered pursuant to Section 1210.404
6 of this title shall be granted academic credit toward meeting the
7 graduation requirements pursuant to paragraph 2 or 3, as
8 appropriate, of subsection B, C, or D of this section.

9 ~~P.~~ W. For purposes of this section, the courses approved for
10 college admission requirements shall be courses which are approved
11 by the Oklahoma State Regents for Higher Education for admission to
12 an institution within The Oklahoma State System of Higher Education.

13 ~~Q.~~ X. Students who have been denied a standard diploma by the
14 school district in which the student is or was enrolled for failing
15 to meet the requirements of this section may re-enroll in the school
16 district that denied the student a standard diploma following the
17 denial of a standard diploma. The student shall be provided
18 remediation or intervention and the opportunity to complete the
19 curriculum units or sets of competencies required by this section to
20 obtain a standard diploma. Students who re-enroll in the school
21 district to meet the graduation requirements of this section shall
22 be exempt from the hourly instructional requirements of Section 1-
23 111 of this title and the six-period enrollment requirements of this
24 section.

